



Comm Skills Virtual Learning

Legal Communications I & II

Research & Investigation

April 27, 2020



Lesson: April 27, 2020

Objective/Learning Target: Students will research and investigate gaps in laws and policy.

Bell Ringer/Let's Get Started

Last class we thought about community leaders, business professionals, and industry experts who we could contact to help us with our project. Let's think about who else we might add to this list. Challenge yourself to add several more names to this.

Lesson/Activity

Today let's begin to think about how you will collect evidence to prove that your problem is a good issue to reform. This is what you will begin to collect and organize:

- Interviews with concerned residents, students, parents, school staff, other community members
- Surveys of concerned residents, students, parents, school staff, other community members
- Articles / stories from local newspapers, newsletters or other news media
- Articles that support a similar issue in other places
- Maps that show how your issue is a problem
- Other data collection (e.g., counting cars or bicycles, etc.) to support your argument

Lesson/Activity

Research List - Create a checklist

1. Are there any public policies or law already in place?
2. Are there community or advocacy groups working to solve this problem?
3. Are local sources?
4. Can you locate statistics, charts, graphs, tables?
5. Did you find evidence that some might not think this is a problem?

Practice

Using the checklist that you have created, complete some initial research. Then, re-evaluate the problem.

Use these questions for reflection

1. Does the government have a responsibility to deal with issue?
2. Is this problem important to our community?
3. Is there enough information about this topic?
4. Is this a topic that has a possible solution?

Additional Resources

[Independence City Ordinances](#)

[Missouri Statutes](#)

[US Code](#)